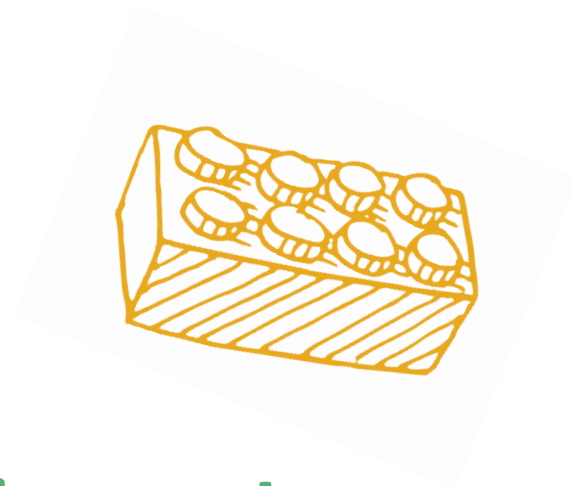


# Ascentis Level 2 and Level 3 Awards

in

# Speech and Language Support for 5–11s

# Rule of Combination



<b>Ofqual Number:</b>	<b>Level 2: 601/8924/1</b> <b>Level 3: 601/8926/5</b>
Ofqual Start Date:	01/09/2016
Ofqual Review Date:	31/07/2020
Ofqual Certification Review Date:	31/07/2021

# Qualification Overview

The Ascentis qualifications in Speech and Language Support provide the practical skills and underpinning knowledge to enable those working with children and young people to develop the speech, language and communication (SLC) skills of all in their care, but particularly those with difficulties in these areas.

These specialist units are available so that learners can develop their skills with a specific age group, e.g. 0–3s, 3–5s, 5–11s and 11–16s, or those with specific needs, e.g. severe and complex communication needs or autism spectrum disorder.

## Aims

The Ascentis Level 2 and 3 Awards in Speech and Language Support for 5–11s aim to:

- Build practitioners' confidence and skills to support the communication and language development of ALL children aged 5–11 years, but especially those with speech and language difficulties
- Provide primary settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children

These qualifications are also suitable for those working with children learning English as an additional language and other special educational needs.

## Target Group

These qualifications are aimed at individuals aged 16–18 and 19+ working in primary settings.

The Level 2 qualification is suited to learners who have previously achieved other qualifications at Level 2, e.g. GCSEs, although this is not a prerequisite.

The Level 3 qualification would be best suited to learners who have previously achieved other qualifications at Level 3 and above such as A Levels, although this is not a prerequisite.

Learners need to be able to observe and communicate with children and young people to provide practical evidence for their portfolio.

## Regulation Codes

Ofqual Regulation Numbers:

- Ascentis Level 2 Award in Speech and Language Support for 5–11s: 601/8924/1
- Ascentis Level 3 Award in Speech and Language Support for 5–11s: 601/8926/5

## Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

# Rule of Combination

To achieve the Level 2 Award in Speech and Language Support for 5–11s learners must achieve the 9 credit unit.

To achieve the Level 3 Award in Speech and Language Support for 5–11s learners must achieve the 9 credit unit.

Ascentis Level 2 Award in Speech and Language Support for 5–11s				
The learner must achieve 9 credits from Mandatory Group A				
Title	Level	Credit Value	GLH	Unit ref
Speech and Language Support for 5–11s	Level 2	9	20	R/508/5168

Ascentis Level 3 Award in Speech and Language Support for 5–11s				
The learner must achieve 9 credits from Mandatory Group A				
Title	Level	Credit Value	GLH	Unit ref
Speech and Language Support for 5–11s	Level 3	9	20	L/508/5170

## Guided Learning Hours (GLH)

The recommended guided learning hours for the Level 2 Award in Speech and Language Support for 5–11s is 20.

The recommended guided learning hours for the Level 3 Award in Speech and Language Support for 5–11s is 20.

## Total Qualification Time (TQT)

The total qualification time for the Level 2 Award in Speech and Language Support for 5–11s is 85.

The total qualification time for the Level 3 Award in Speech and Language Support for 5–11s is 90.

## Age Range of Qualification

This qualification is suitable for learners aged 16–18 and 19+.

# Contact & Further Information

New Centres please email [hello@ascentis.co.uk](mailto:hello@ascentis.co.uk) or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email [development@ascentis.co.uk](mailto:development@ascentis.co.uk)